

## Manning Early Childhood Center

2759 Raccoon Road  
Manning, South Carolina 29102

**Grades** PK-1 Primary School

**Enrollment** 621 Students

**Principal** Marie C. Gibbons 803-473-4744

**Superintendent** John Tindal 803-435-4435

**Board Chair** William H. Johnson 803-435-4435

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

9

Good

0

Average

0

Below Average

0

Unsatisfactory

0

## IMPROVEMENT RATING

GOOD

## ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	N/A
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Good	Yes
<b>2006</b>	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	91.9%
Student-teacher ratio in core subjects	23.0 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	19.0

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☒ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 621)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.6%	99.0%	99.6%
Retention rate	8.5%	Down from 10.7%	4.4%	4.7%
Attendance rate	91.9%	Down from 95.9%	95.4%	95.8%
With disabilities other than speech	4.5%	Down from 6.0%	4.2%	3.8%
Older than usual for grade	1.2%	Up from 0.4%	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 37)**

Teachers with advanced degrees	70.3%	Up from 65.7%	57.0%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.2%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	2.8%	0.0%
Teachers returning from previous year	91.9%	Down from 92.9%	91.7%	90.6%
Teacher attendance rate	93.8%	Down from 95.1%	94.2%	94.6%
Average teacher salary	\$42,947	Up 7.3%	\$42,871	\$43,053
Prof. development days/teacher	25.8 days	Down from 28.1 days	17.4 days	17.2 days

**School**

Principal's years at school	6.0	Up from 5.0	4.0	2.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 19.3 to 1	18.8 to 1	19.3 to 1
Prime instructional time	83.5%	Down from 88.3%	87.5%	89.2%
Dollars spent per pupil*	\$5,582	Up 12.9%	\$6,010	\$6,176
Percent of expenditures for teacher salaries*	68.3%	Up from 67.8%	60.8%	63.2%
Percent of expenditures for instruction*	73.5%		67.0%	67.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.4%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	No

\* or greater than last year

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Manning Early Childhood Center adopted the motto "Making Every Child Count." We believe it is our mission to ensure this is true for all of our children.

MECC continues to be an award-winning school. We have been recognized as a Red Carpet School by the State Department of Education for our family-friendly environment and we have been named an Exemplary Writing School. The Exemplary Writing Award is a prestigious recognition that rewards excellent writing programs in South Carolina schools.

MECC was evaluated by the State Department of Education using ECERS (Early Childhood Environmental Rating Scale). The instrument measures quality in early childhood classrooms. We are extremely proud that our classrooms received a high rating (6.0) on this instrument.

Dedicated and highly qualified teachers are the key to having an excellent school. Seventy-two percent of our professional staff members have advanced degrees. Nine of our teachers hold the elite distinction National Board Certification.

Grant programs such as Early Reading First, First Steps and Safe Schools/ Healthy Students have allowed us to serve 3 additional preschool classrooms and at least 80 students, and fund a Literacy Coach for preschool.

In addition to adding another Preschool classroom, the Safe Schools/Healthy Students grant has provided a counselor to work with individual and small groups of children as well as an attendance interventionist.

Parents, grandparents and guardians have been offered aid, educational opportunities and parenting skills through a Rotary sponsored Literacy Night, a federally funded Even Start program, and a Family Resource Center.

Various literacy enrichment programs such as Roaring Readers and Raise a Reader have motivated and challenged children in reading.

Children are learning the value of helping others through many service learning projects such as Relay for Life, Pennies for Patients, community food drives and Character Education programs.

MECC provides a comprehensive multidiscipline autistic program that aims for maximum inclusion and includes occupational, physical and speech therapy programs.

Areas of concern at MECC include student attendance, tardies, and increased pupil-teacher ratios. After a two-year period of improved attendance rates, MECC has seen a significant decrease in our student attendance rate. We want to encourage regular attendance and punctuality. Budget constraints have caused us to reduce the number of teachers and thus increase the size of some classrooms. We are concerned these issues may have an adverse effect on future report card ratings.

Michael Haynes, SIC Chairperson  
Marie Gibbons, Principal

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%